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Location #:	3541	3541 School Name: ROBERT RUSS		T RUSSA MOTON ELEMENTARY SCHOOL		
Region:	SOUTH		Principal's Name:		Ms. Sarah Fair	
		MISS	ION STATEMEN	IT		
support of measurable important The Title I School-level PFI high quality instruction for a	ovement in student a EP is a shared respo all learners, as evide of Council (EESAC). T	achievement. nsibility, parents and family nced by the school's Annua	members will pro	ovide input in the update About the Benefits of	e and revie the Titel I	chool and community engagement, in w of the PFEP and assist in providing Schoolwide Program and Educationa the Benefits of the Title I Schoolwide
Focus Area		Activity/Tasks		Evidence/Timeline		
The School-level PFEP is shared responsibility.	input, review, and the discussion in Benefits of the T PFEP will be made	The school will present the Title I School-level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.		About the Benefits of Title I Schoolwide Prog minutes includes revi	the gram iew tle I	August-October 2023
Focus Area		Activity/Tasks		Evidence/Timeline		
Parents/families will assist providing high quality	Jointly develop the Tilte I School-Parent Compact Monitor attendance Monitor homework completion		2. Title I School-Pare Compact	ent	August 2023-June 2024	
instruction for all learners			3. Title I Notification F	lyer		
	•	INVOLVE	EMENT OF PARE	NTS		
		will involve parents and fam supplemental funds for Titl			d improvem	ent of the Title I Schoolwide Program
Focus Area	Activity/Tasks		Evidence/Timeline			
Parents and families' engagement in the decisior making process of how Title I Schoolwide Program supplemental funds will be used.	input in the decision Schoolwide Progressidenced in the Atherost Title I Schoolw	ies will be given the opportunity to provide on making process of how Title I am supplemental funds will be used as Annual Parent Meeting About the Benefits of vide Program meeting minutes. Parent Meeting About the Benefits of the Program, parents and families will be ovide input in the planning, review, and the Title I Schoolwide Program, including the I PFEP, as evidenced by meeting minutes.		About the Benefits of Title I Schoolwide Prog minutes with discussion	. Annual Parent Meeting About the Benefits of the tle I Schoolwide Program inutes with discussion of August-October 2023	August-October 2023
Parents and families' engagement in the planning review, and improvement o Title I Schoolwide Program and Title I School-level PFEP.	g, Title I Schoolwide encouraged to pro improvement of the Title I School-leve			Title I Parent and Family Engagement Plan (PFEP) and Title I Budget Allocation	FEP)	ŭ
The school will coordinate		RDINATION AND INTEGRA				a their child at home
Coordination with Other Programs	•	tivity/Tasks	grams and activities to guide parents on how to help their child at home. How Will Participation in the Activity Teach Parents to Help Their Children at Home			
Title III (Tutoring for English Learners) if applicable		N/A	N/A			
Title IX, Project UP-START	Sup	Support Services Resources pr		Resources provided to families in transition will help students overcome barriers to learning.		
		N/A			N/A	





ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting Notice/Invite	Evidence/Timeline			
Notification (Before)	Flyers Electronic Messages School Calendar/Newsletter	5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Flyer in Multiple Languages that include Accessibility/ Accommodations Disclaimer			
Activity/Tasks	Description of Activity/Ta	sks Conducted During the Meeting			
Documentation (During)	 ✓ Title I School-level PFEP reviewed, discussed and updated with parents and families during the meeting ✓ Documentation verifying meeting attendees				
	Meeting agenda includes all required items and updated with school information	6. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout) on school website			
	Meeting minutes include record of dialogue with parents/families	Parent Surveys discussed and made available (in multiple languages) during the meeting			
	Title I Notification Letter made available to parents and families	District Advisory Council (DAC)/Parent Advisory Council(PAC) Representative Form completed and maintained at the school			
	Title District-level PFEP made available during the meeting	School-Parent Compact reviewed and updated during the meeting			
Activity/Tasks	Description of Follow-Up Activity/Tasks				
	7. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program Attendance records.				
	Meeting agenda uploaded to Title I Compliance collaboration site	Meeting minutes uploaded to Title I Compliance collaboration site			
	DAC/PAC Representative Form collected and maintained at the school	Compilation of Survey Results completed and uploaded to the Title I e-Filing System			
	Meeting data entered on Monthly Parent and Family Engagement Data Report	Updated School-Parent Compact available to parents and families			
Follow-Up (After)	8. Link of school's website page that includes the follow -Title I Notification Flyer; -Title I District-level PFEP; -Title I School-level PFEP; -Title I Notification Letter; -Title I School-Parent Compact; -Title I School-level Parent and Family Engagement Surv-Annual Parent Meeting About the Benefits of the Title I School Improvement Process (SIP); and -Additional resources to support student's at-home learning.	rey; Schoolwide Program PowerPoint (customized throughout),			
Optional	Meeting photos posted on school website	Evidence of social media post(s)			





FLEXIBLE PARENT MEETINGS

With Title I supplemental PFE funds, the school will provide activities such as, webinars, teleconferences, video conferences, conduct home visits, and other services related to parent and family engagement on a flexible schedule.

Flexible Meetings Meeting/Activity 9. Minimum of two (2) flyers in multiple languages, of school based Annual Parent Meeting About the Benefits of the Title I Schoolwide Program parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of Face-to-Face Meeting/Workshop the day)

BUILDING CAPACITY

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks	Title of Person Responsible	Resources Provided	
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Principal	PowerPoint Presentations	
EESAC Meetings	EESAC Chairperson	Flyers	
Community-Based Partnerships	Counselor	Handouts	

STAFF DEVELOPMENT

Professional development opportunities will be provided to encourage and educate staff, which may include:

- How to value and utilize the contributions of parents and families;
- How to reach out to, communicate with, and work with parents and families as equal partners;
- How to implement and coordinate parent and family programs; and
- How to build upon ties between parents and families and the school.

Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation
District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
→ Faculty/Staff training sessions	Principal	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from MyLearningPlan Professional Development Management System
OTHER ACTIVITIES			





The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).

Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Evidence of Effectiveness
Special Events for Families	Assistant Principal	Curriculum	Attendance Records
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Principal	Data Driven Instruction	Attendance Records
ACCESSIBILITY			

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness	
Language	Translator	Assistant Principal	Multi-language Materials/Flyers/Handouts with disclaimer	
Parents with Special Needs	Wheelchair Ramp	Assistant Principal	Photos	
COMMUNICATION				

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.

Communication Focus Areas	Conten	t and Type of Activity	Title of Person Responsible	Evidence of Effectiveness
THE LANGE OF			Principal	10. Title I Notification Letter in multiple languages on District or school letterhead
Title I Notification	Pare	Parent Correspondence		11. ESSA Four-Week Parent Notification letter in multiple languages or signed disclaimer
Curriculum	Meetings/Workshops/Events/Parent Correspondence		Assistant Principal	12. Evidence of meeting, workshop, event, and/or parent correspondence
Assessment/ Achievement Levels	Educational Assistance to Standards Cl https://arda.dac	nce and Documentation of Additional o students identified as not meeting State ick here for more information: deschools.net/#!/fullWidth/3937	Principal 13. Evidence of parent correspondence and documentation of additional	
	Statewide Assessments Portal:	https://flfast.org/fast.html		assistance for students not meeting state standards implemented at the school site
	Additional Resource: Pop N'Prep On Demand Teacher Help:	https://popnprep.dadeschools.net	Assistant Principal	
Parent Concerns	Official School-level Title I Parent and Family Engagement Survey		Assistant Principal	14. Three (3) samples of the Official School-level Title I Parent and Family Engagement Survey (one sample for each language as applicable: English, Spanish, and Haitian-Creole)
BARRIERS				





Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) IESEA Section 1116.

Situations, and parents/ramilie	es of migrant children) [ESEA Section 1116].
Barriers Areas	Plan of Action (Steps)
Homelessness	Make Referrals To Project Up Start Cooridinator for Application Process
Unfamiliar with School System	Provide parents with information on how to access the MDCPS Parent Portal
	PARENT AND FAMILY FEEDBACK
Family Engagement Plan (PF child's education throughout	urages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-level Parent and FEP). The PFEP is a tool that is used to determine how well our school is partnering with you and promoting your involvement in your the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program ded contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank
Title I Compliance Facilitator Name:	Dr. Mayra Ventura
Title I Compliance Facilitator Contact Information:	305-235-3612
	This plan is aligned with Section 1116 of the Every Student Succeeds Act
Deadlin	e to submit the Title I School-level Parental & Family Engagement Plan (PFEP) is Friday, October 27, 2023.